

# Year 3 Curriculum Map

|             | A picture speaks a thousand words   | Celebrations  | Enabling Enterprise  | Turbulent Times  | Riverley Time Machine  | Far Away Places  |
|-------------|---|---|--|--|--|--|
|             | Autumn 1  | Autumn 2  | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
| Topic       | Photographs Create Change   | Celebrations Around the World   | Food Glorious Food!  | Disaster!  | Invasion   | International Food   |
| English     | Narrative<br>Non-Chronological Report<br>Description  | Narrative and Poetry<br>Letter, Persuasion and<br>Explanation<br>Reports  | Myth and Legends<br>Persuasion, Narrative,<br>Instructions                                     | Poetry<br>Explanation<br>Instructions<br>Response to texts                             | Play script<br>Narrative Diary<br>Instruction texts<br>Autobiography/ Biography                | Non- Chronological reports<br>Instructions/ Procedural<br>texts                        |
| Mathematics | Number and Place value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions                        | Measures<br>Geometry: Properties of<br>Shapes, Position and<br>Direction<br>Statistics                              | Number and Place value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions | Measures<br>Geometry: Properties of<br>Shapes, Position and<br>Direction<br>Statistics | Number and Place value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions | Measures<br>Geometry: Properties of<br>Shapes, Position and<br>Direction<br>Statistics |
| Science     | The Power of Forces   | Can you see me?   | Amazing Bodies   | Rock Detectives  | Our Changing World   | How Does your Garden<br>Grow?  |
| History     | Never Forget: Martin Luther<br>King, Nelson Mandela and<br>Rosa Parks   |   | Changing Plates: Food in the<br>UK   |  | The Roman Empire   |  |
| Geography   |   | Contrasting Localities:<br>seasonal celebrations in<br>Spain and the UK   |  | Natural Disasters  |  | Import and Export: Climate<br>Maps and atlases   |
| Computing   | Coding: Movement  | Word: Newspaper reports   | Powerpoint: Healthy Diet   | Graphics: Landscape and<br>Rocks   | Safe emails  | Coding: Sequencing   |
| Languages   | Listen attentively to spoken<br>language including songs<br>and rhymes<br>Develop accurate<br>pronunciation           | Listen attentively to spoken<br>language including songs<br>and rhymes, joining in and<br>responding                | Ask and answer questions in<br>full sentences  | Ask and answer questions in<br>full sentences including<br>performing conversations    | Performing conversations   | Performing conversations   |
| Art/DT      | Drawing and Painting<br>Portraits   | Artist Study: Pablo Picasso<br>and Salvador Dali  | Printing repeating patterns  | Painting Landscapes  | Sculpture<br>Roman artefacts   | Cooking and Nutrition  |
| Music       | Listen with attention to<br>detail<br>Use voice/<br>instruments with accuracy,<br>control expression                  | Improvise & compose music   | Appreciate wide range of<br>live & recorded music  | Begin to develop an<br>understanding of music in<br>history                            | Mandolins<br>Improvising, performing and using simple notation                                 |  |
| RE          | Sikhism unit 1: Guru Nanak  | Christianity unit 6: Festival<br>of Christmas and Advent  | Christianity Unit 7: A local<br>parish church  | Buddhism Unit 1: The<br>Buddha   | Islam Unit 5: The Prophet<br>Muhammad- the final<br>messenger                                  | Judaism Unit 1: Beliefs<br>about God   |
| PSHCE       | Unit 1: Establishing a<br>positive classroom<br>environment and enhancing<br>self- esteem.<br>Unit 2: Basic emotions. | Unit 3: Improving self-<br>control, self- awareness and<br>anger management<br>Unit 4: Using our thinking<br>skills | Unit 5: Getting along with<br>others- 1 Friendship   | Unit 6: Feelings in<br>relationship 1<br>Unit 7: Getting along with<br>others 2        | Unit 8: Feelings and<br>expectations<br>Unit 9: Feelings about<br>school                       | Unit 10: Feelings in<br>relationships 2<br>Unit 11: Endings and<br>transitions         |

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|                           |                   |                  |                       |                   |                      |                     |
|---------------------------|-------------------|------------------|-----------------------|-------------------|----------------------|---------------------|
| <b>Physical Education</b> | Games<br>Swimming | Dance<br>Netball | Badminton<br>Football | Hockey<br>Fitness | Fitness<br>Athletics | Rounders<br>Cricket |
|---------------------------|-------------------|------------------|-----------------------|-------------------|----------------------|---------------------|