

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Embedding a more inclusive and progressive PE curriculum across the school that is child centered and encourages greater opportunities for independent and collaborative learning. Specialist sports teacher team teaching with staff to develop skill and capacity to teach sport across school. Established sport afternoons every Wednesday where children come off timetable to participate in sport sessions. These lessons teach the broad sport curriculum and focus on a range of topics such as sports science, coaching and sport marketing. Joined borough sports and taking part in competitions with success. Participated in the Griffin Sports Festival (GSF) to celebrate and compete. 	<ul style="list-style-type: none"> To increase the percentage of pupils that meet the national requirements for water safety. Identify strengths of children in key stage 1 in order to cultivate talent to prepare for competition in key stage 2. Provide more opportunities for children to showcase sport to wider community.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	23%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	20%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £20,000	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Engage more children in a more physical active lifestyle within school Provide children with a range of sports clubs to increase regular physical activity 	<ul style="list-style-type: none"> More directed physical activities during play and lunch times and resources to use during these times Install outdoor gym equipment to be used before, during and after school Physical activity time within PE lesson is a minimum of 50 % Target children to attend sports clubs 	£1,400	<ul style="list-style-type: none"> Children are more active and engaged in the playground. Feedback from conversations showed that children were happier at playtimes. Improved success in inter-school competition as a result of targeted sports clubs. Pace of learning and building of skills evidently increased. 	<ul style="list-style-type: none"> Links made with local Griffin secondary school to deliver clubs. Sports Ambassadors to plan lunchtime activities based on feedback from their peers.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				65%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Engagement and successful participation in borough sports competitions established to promote and provide wider horizons. 	<ul style="list-style-type: none"> Target Tokyo (timeline to the Olympics) displayed. Riverley in Action (whole school sport afternoons) established . Griffin Closing Ceremony celebrating and showcasing clubs and sport shared with the local community. Employed specialist sports coach to develop sport provision across the school. 	£12,950	<ul style="list-style-type: none"> Sporting milestones and special events are recorded and celebrated as part of the Tokyo Timeline. All children are taught about the wider field of sport including sports science, marketing and coaching. Long term and short term plans for sport written to build skills whilst teaching physical literacy. 	<ul style="list-style-type: none"> Develop a sports team to build capacity around the leadership of sport. Pupils to lead clubs. Establish the Griffin Closing Ceremony as a Proud Tradition for each Griffin Games (sports days).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All sports lessons are focused, targeted and result in high achievement for all pupils. 	<ul style="list-style-type: none"> Employ a specialist sports coach to team teach with staff. Regular engagement with the borough to receive updates and initiatives. These are communicated to staff by the sports lead and fed into the action plan. 	£3,050	<ul style="list-style-type: none"> All staff trained on physical literacy- planning and teaching sports lessons focused on the head, heart and hand. Lessons are child centered and adapted based on assessment and pupil voice. Progress for all children is at the least expected level. Challenge and pace of lessons has resulted in a greater proportion of children achieving greater depth. 	<ul style="list-style-type: none"> Build a clear and useful tracking system to assess sport. Staff to begin taking a lead during team teaching.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure a diverse range of activities are available to children during and after the school day. 	<ul style="list-style-type: none"> Attend the Griffin Sports Festival and replicate at school. Sports include archery, orienteering, handball and sitting volleyball. Wide range of sports clubs held for children. Engagement with borough sports. 	£1,400	<ul style="list-style-type: none"> Positive feedback from GSF with children asking for lessons at school that include the wide range of activities. Sports Ambassadors planning to provide a range of sporting activities at lunchtimes. A newly formed and successful Gymnastics team competing at borough sports. 	<ul style="list-style-type: none"> Provide a range of sports activities during lunchtime. Sports clubs to include sports from GSF.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure all children at Key Stage 1 and 2 have regular opportunities to experience organized competitive sport. 	<ul style="list-style-type: none"> Regular participation in borough sports competitions. Termly Griffin Games with children competing in houses. 	£1,200	<ul style="list-style-type: none"> Teams are competing and winning borough sports competitions in gymnastics, football, tag rugby and netball. 	<ul style="list-style-type: none"> Improved performance at the GSF as a result of high quality training. Register with the Youth Sports Trust to quality assure sports provision. Train and compete in athletics.