

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> As a result of successful team teaching, staff are more confident to teach the PE curriculum and sporting skills Sport, health and well-being are integrated as a part of play and throughout the curriculum Successfully competing and achieving highly in borough sports Provision of targeted sports clubs nurtures talent and builds upon their skill set 100% participation in PE lessons Developed pupil leadership who make valuable contributions to the PE curriculum and wide horizons through sport Pupil sport leaders are leading clubs Achieved a silver award for Youth Sports Trust 	<ul style="list-style-type: none"> Track progress and achievement of all children in sport Broaden opportunities for the development of motor skills, coordination, strength and balance through provision of outdoor equipment Equal representation of children competing in competitive sport across the key stages Increase participation of all pupil groups in sporting activities outside of directed curriculum time Change the provision for swimming to improve impact and outcomes

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,696	Date Updated: December 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide opportunities to increase participation in activities outside of directed curriculum provision to maximise time spent on physical activity 	<ul style="list-style-type: none"> Target children not currently participating in sports clubs Engage with pupil voice to provide inspiring and motivating club options for those reluctant pupils Make links with Griffin secondary school to widen provision 	£4,028.79	<ul style="list-style-type: none"> Wider provision of sporting clubs Provision allocations evidence larger uptake 	<ul style="list-style-type: none"> Track the impact

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Broaden opportunities for the development of motor skills, coordination, strength and balance through provision of outdoor equipment 	<ul style="list-style-type: none"> Install outdoor gym equipment Lead sessions with staff to enable them to be able to use the outdoor equipment effectively throughout the curriculum and school day Design and secure a team to install an outdoor climbing structure 	£2, 795.21	<ul style="list-style-type: none"> Children are active for longer periods of time Local community, children and staff are excited and engaged 	<ul style="list-style-type: none"> Continue to develop outdoor spaces to further support and improve fitness, health and well-being

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers are now delivering sports sessions based on professional development from team teaching that result in improved outcomes for children 	<ul style="list-style-type: none"> Teachers are supported to plan effective sessions Teachers, in collaboration, regularly evaluate lessons and share best practice Best practice shared through IRIS (a teaching and learning tool) Pupils contribute to the provision of an engaging curriculum 	£10, 072	<ul style="list-style-type: none"> Assessment data evidences children working at and above age related expectations Support plan in place for children who are working towards expectations 	<ul style="list-style-type: none"> Talent spotting effective practitioners in order to build competencies around the teaching of sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Wider range of sporting activities on offer that includes a triathlon, curling, orienteering and handball Improved achievement in swimming including more children being able to swim at least 25 metres and perform safe self-rescue in different water-based situations 	<ul style="list-style-type: none"> Blocked teaching of an improved quality of swimming in the Olympic pool Collaborate with local schools to improve the use of assets 	£1, 300	<ul style="list-style-type: none"> More children will be able to swim at least 25 metres and perform safe self-rescue in different water-based situations Children develop new skills that they can apply 	<ul style="list-style-type: none"> Further enhance skills in archery

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase Key Stage 1 participation in School Sports Network to compete at borough level 	<ul style="list-style-type: none"> Identify opportunities for Key Stage 1 Train Key Stage 1 pupils ready to compete 	£1, 500	<ul style="list-style-type: none"> Key Stage 1 children will compete at least once per term at a borough level 	<ul style="list-style-type: none"> Track progress for impact