

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Broaden opportunities for the development of motor skills, coordination, strength and balance through provision of outdoor equipment</li> <li>• Equal representation of children competing in competitive sport across the key stages</li> <li>• Increase participation of all pupil groups in sporting activities outside of directed curriculum time</li> <li>• Change the provision for swimming to improve impact and outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Track progress and achievement of all children in sport</li> <li>• Identify gifted and talented children and create a plan to support their achievement in sport beyond school</li> <li>• Use sports specialist teaching to refine pedagogy across the staff to ensure high quality physical education</li> <li>• Wider curriculum books evidence impact of high achievement in sport</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £20,000	<b>Date Updated:</b> September 2019		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Physical activity is varied and appeals to all children to ensure engagement</li> </ul>	<ul style="list-style-type: none"> <li>Consult pupils about areas of sporting interest</li> <li>Utilise staff passions, skills and specialist areas to deliver a wide range of activities</li> <li>Resource the sports curriculum to fulfil the wider provision</li> </ul>	£4,680 – Premium spent	<ul style="list-style-type: none"> <li>Books</li> <li>Data</li> <li>Curriculum map</li> <li>Pupil Voice</li> </ul>	<ul style="list-style-type: none"> <li>Resources purchased are of a high quality</li> <li>Case studies</li> </ul>

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Forensic data analysis of physical education takes place between the sports team and teachers	<ul style="list-style-type: none"> <li>Sports coach is planning, delivering and assessing physical education across the school with teachers</li> <li>Progress in Physical Education is evaluated half termly in Raising Achievement Meetings and next steps for children identified</li> </ul>	£2450 – premium spent	<ul style="list-style-type: none"> <li>Assessment in Physical Education is rigorous and robust</li> <li>Targeted interventions increase confidence and ability in Sport</li> </ul>	<ul style="list-style-type: none"> <li>Previous assessment informs planning and priorities</li> </ul>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>CPD opportunities for teachers is live and addresses needs in a collaborative way that improves knowledge of skills</li> </ul>	<ul style="list-style-type: none"> <li>Team-teaching cycle established and evaluated regularly</li> <li>Self-identified targets with support system in place</li> </ul>	£9,400 – premium spent	<ul style="list-style-type: none"> <li>Increased staff confidence</li> <li>Data shows improved outcomes</li> <li>Fitness of pupils increased each cycle</li> </ul>	<ul style="list-style-type: none"> <li>Support plan put in place for children not achieving expected levels of fitness</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>Continue the legacy of Griffin Sports Festival back at school through planning of a wide range of activities</li> </ul>	<ul style="list-style-type: none"> <li>Sport Teacher CPD in the delivery of Curling, orienteering and archery</li> <li>Collaborate with secondary school to utilize facilities for trampolining, wall-climbing</li> </ul>	£1560 – premium spent	<ul style="list-style-type: none"> <li>Children exposed to a variety of Olympic activities</li> <li>Talents nourished through tailored support</li> </ul>	<ul style="list-style-type: none"> <li>Children participating in activities outside of school used as coaches</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Complete in a wider range of activities in all key stages</li> </ul>	<ul style="list-style-type: none"> <li>Sports teacher liaise with staff to prepare and train children</li> </ul>	£1910 – premium spent	<ul style="list-style-type: none"> <li>High achievement in competitions in new sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>Identify further activities which can be added to sports entitlement</li> </ul>