

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> As a result of successful team teaching, staff are more confident to teach the PE curriculum and sporting skills Sport, health and well-being are integrated as a part of play and throughout the curriculum Successfully competing and achieving highly in Borough Sports Provision of targeted sports clubs nurtures talent and builds upon their skill set 100% participation in PE lessons Pupil Leadership make valuable contributions to the PE curriculum and wide horizons Pupil sport leaders lead clubs Achieved a silver award for Youth Sports Trust 	<ul style="list-style-type: none"> Track progress and achievement of all children – ensure teachers are skilled and delivering and assessing sessions pitched at greater depth Broaden opportunities for the development of motor skills, coordination, strength and balance through skillful use of outdoor equipment Increase children’s exposure to sport to through trips, visitors and competitions Improved achievement in swimming through top-up swimming for targeted children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,696		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Provide opportunities to increase participation in activities outside of directed curriculum provision to maximise time spent on physical activity 	<ul style="list-style-type: none"> Review after-school provision to increase the variety of sporting clubs on offer Ensure clubs extend sporting ability beyond the curriculum Liase with local sport clubs to increase offer Track and evaluate the impact Midday supervisors to be trained to organise and deliver sports sessions at lunchtimes 	£4,029			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Broaden opportunities for the development of motor skills, coordination, strength and balance through the provision of outdoor equipment Place greater emphasis on prompting healthy living throughout all areas of curricular and co-curricular life 	<ul style="list-style-type: none"> Continue to develop outdoor spaces to further support and improve fitness, health and well-being Ensure new members of staff are trained on the use of outdoor equipment PE curriculum to also focus on life skills development in lessons that can be applied across the whole school Schedule Healthy Living week Newsletters and social media platforms show children engaging in sport and physical activity Griffin Sports Festival is used to expose all children to new sporting experiences Hub tournaments utilise facilities across collegiate 	£2, 795	•	•

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • P.E lead to attend CPD courses in the Borough and with GST • Improved Physical Education pedagogy of all staff through targeted team teaching and continuous professional development - resulting in improved outcomes for all children 	<ul style="list-style-type: none"> • P.E coach to attend regular courses to keep updated with new health, well-being and sporting developments as well as the trust's sport strategy – updates shared regularly with all staff • Talent spot exceptional P.E practitioners in order to build competencies around the teaching of sport, through peer to peer support • Increase planning and delivery support for new members of staff and those with low confidence in teaching PE • Support staff in the assessing of P.E with a particular emphasis on those achieving at greater depth • Termly INSETs to share best practice as well as to plan upcoming areas for PE teaching and Sporting Events 	<p>£10, 072</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
				<p>Percentage of total allocation: 7%</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Wider range of sporting activities on offer that includes a triathlon, curling, orienteering and handball Improved achievement in swimming including more children being able to swim at least 25 metres and perform safe self-rescue in different water-based situations 	<ul style="list-style-type: none"> Further enhance skills in archery Increase opportunities to observe elite level of sport at stadiums or events (COVID permitted) Look to offer a wider range of after school sports clubs (COVID permitted) More children are able to swim at least 25 metres and perform safe self-rescue in different water-based situations through top-up swimming sessions 	£1, 300	•	•

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase Key Stage 1 participation in School Sports Network to compete at borough level 	<ul style="list-style-type: none"> Key Stage 1 children will compete at least twice per term at a borough level (COVID permitted) Track progress for impact 	£1, 500	•	•