



RIVERLEY
PRIMARY

Daily Act of Worship

Date: September 2021
Review Due: September 2022

Reviewed Annually

Introduction

Schools are legally required to provide a daily act of collective worship for all their pupils. The regulations are set out in the Education Act 1944 as amended by the Education Reform Act 1988. Worship from within a faith tradition has a very specific definition. A school community is not a worshipping community and the law recognises this by requiring “collective” not “corporate” worship. Broadly, worship in school is more appropriately referred to as worth-ship. This might encompass what is offered in a spirit of admiration, celebration and respect to God and/or people of excellence, worthy of honour and by extension to concepts, principles and conduct which are worthy of celebration as examples of the highest achievements of the human spirit. Worship defined in this way draws on literature, music, art, drama and other sources of inspiration and reflection for pupils and staff whose religious and cultural backgrounds are of any faith or none. In this way collective worship is inclusive not exclusive.

Statutory Duty

Riverley Primary School chooses to provide daily collective worship through assemblies (virtual assemblies, where whole school assemblies are not possible) through the blended learning approach) for registered pupils (apart from those that have been withdrawn by parents/carers). This is usually provided during a daily Riverley reflection and as part of the Proud Traditions of our school. The head is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. The precise nature of collective worship will depend on the family background, ages and abilities of the pupils. In line with the 1988 Education Reform Act, which states that collective worship should be ‘wholly or mainly of a broadly Christian character’, we incorporate elements that Christians might recognise from their worship e.g. songs, stories, learning from good example of others, including readings from holy and spiritual books. However, we conduct our assemblies in a manner that is sensitive to the individual faith and beliefs of all members of the school and also hold assemblies that reflect other religious traditions that are represented in the school and the wider community.

Aim of Collective Acts of Worship

- to provide an opportunity for the children to worship God;
- to enable children to consider spiritual and moral issues;
- to enable children to explore their own beliefs;
- to encourage participation and response;
- to develop in children a sense of community spirit;
- to promote a common ethos with shared values and to reinforce positive attitudes

Implementation

Through the use of songs, story, drama, dance, art, music, readings, Riverley reflection and silence people may come to a deeper understanding of the spiritual dimension to their lives. They may come to a greater awareness of other people, themselves and their world in the light of which they may go out to live and work in the community.

Collective worship, whether whole school, key phase or in-class assemblies will

- be accessible to all staff and learners
- commence daily
- include a variety of elements
- involve the pupils in the assembly in as many ways as possible

The Leadership Team or other members of staff normally conduct assemblies, but sometimes guests from religious communities or inspirational speakers will be invited to take part.

We take the themes of our assemblies from beliefs that are 'broadly Christian' yet common to other major world faiths including: justice, love, peace, good, evil, greed, poverty, pollution, morality, tolerance, co-operation, selfishness, war, prejudice and forgiveness. Assembly and collective worship themes may also be based on values we feel are important to our school community such as: Creativity, Ambition, Responsibility and Empathy. Our assemblies reflect the achievements and learning of the children. Assemblies offer an opportunity to acknowledge and reward children for their achievements both in and out of school. They play an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognized.

We invite parents/carers to assembly regularly as this promotes the community spirit of the school and is a practical demonstration of the way the home and the school work together to support the achievements of our children

We welcome governors' attendance at our assemblies

Assemblies, including collective worship, take place daily within the school.

Assemblies are held in key stage groups, within class or with the whole school. All class teaching staff have the opportunity to lead assemblies

All assemblies include a 'moment of Riverley reflection'

Right of Withdrawal

We expect all children to attend and participate in assembly and collective worship. However, any parent can request permission for their child to be excused from attending the collective worship aspect of an assembly. The school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for withdrawal; this complies with the 1944 Education Act and was restated in the 1988 Education Reform Act

- Parents must however make their request to the Head in writing. The Head keeps a record of all children who withdraw from collective worship.

Monitoring and Review

The school's procedures for assembly and collective worship are regularly reviewed and shared with the governing body.